



Students are asked to identify words that express feelings. In this way they can determine the difference between adjectives - these clearly being emotive.

**Any of the Talking Dice topics could be used.**

However, many of the words from the brainstorming session may not be appropriate to some of the topics. For example, frightening would be a difficult word to link to clothing. Therefore, students are encouraged to write down any new words they think of during the exercise and you may choose to offer a selection of dice for students to choose from.

Students can work alone, in pairs or in small groups.

### Example

The following are given to the students on their worksheet:

- An **angry** man (People topic)
- A **frightening** storm (Weather topic)

Before starting the exercise, get the students to brainstorm their own ideas of emotive words. The brainstorming session is an ideal way for students to recall previously learned vocabulary but also to share knowledge. These words are recorded onto their worksheets to assist them in the exercise. Now using some of the emotive words that the students have brainstormed, give example sentences and get the students to write them in the space provided.

Below for your use, are more examples suitable for students at a variety of levels.

The Talking Dice images are in italics. The emotive words are in bold.

Topic	Picture	Example
Hobbies	<i>Television</i>	I find the <i>television</i> <b>irritating</b>
Pets	<i>Fish</i>	The <i>fisherman</i> is <b>kind</b>
Transport	<i>Car</i>	A <b>beautiful</b> <i>car</i>
Clothes	<i>Shoes</i>	The <i>shoes</i> are <b>painful</b>
Snacks	<i>Sweets</i>	The <b>delicious</b> <i>sweets</i>
Drinks	<i>Beer</i>	The <i>beer</i> was <b>tasty</b>
Furniture	<i>Cupboard</i>	My <i>cupboard</i> is <b>annoying</b> . It is so small
Accommodation	<i>Caravan</i>	He has an <b>attractive</b> <i>caravan</i>
Body Parts	<i>Eyes</i>	Her <i>eyes</i> are <b>adoring</b>
Pencil Case	<i>Pencil</i>	The <i>pencil</i> drew a <b>lovely</b> picture
School Subjects	<i>Geography</i>	<i>Geography</i> is <b>boring</b>
Extreme Sport	<i>Skiing</i>	<i>Skiing</i> is very <b>scary</b>
Sport	<i>Hockey</i>	I find <i>hockey</i> <b>exciting</b>

### Exercise

1. Students roll 1 picture die.
2. Say a sentence using the picture and an **emotive word** or '**feeling**' word from their list.
3. Every time they think of a new **emotive word** they should add it to their list.

### Extension

In future exercises ask students to bring out their list of emotive words and offer a reward for every emotive word they use.

